Please Mute unless you are asking a?
Writing for Fun, Fame, and Glory: Academic Integrity & Avoidance of Plagiarism

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• "Academic writing in particular calls upon writers not simply to express their own idea, but to do so as a response to what others have said." (Graff & Birkenstein, They Say I Say: The Moves that Matter in Academic Writing)

• Research (thesis, dissertation) is generally developed in response to other scholars, who provide context and foundation to your work.
  – Why is my research important?
  – Where does it fit in the existing body of knowledge?
  – How does it extend the current body of knowledge?
• Finding your scholarly voice is a process and a critical part of your graduate education.
  – 1\textsuperscript{st}: Listen!
  – 2\textsuperscript{nd}: Identify the key scholars who provide context and foundation to your research.
  – 3\textsuperscript{rd}: Show that you know the context and foundation.
  – 4\textsuperscript{th}: Know how to properly cite others’ contributions. Citation strategies are discipline specific.
• Getting Organized
  – 1\textsuperscript{st}: Read and highlight PDFs but don’t stop there.
  – 2\textsuperscript{nd}: Take notes that allow you to “tell your mom” what the articles say.
  – 3\textsuperscript{rd}: Consult your subject librarian & your professors
  – 4\textsuperscript{th}: Learn appropriate citation and the writing style of your discipline.
  – 5\textsuperscript{th}: Seek help - professional development workshops, library guides, Grammarly (free software available to all students)
• Textual borrowing comprises strategies used by writers to incorporate sources to their texts.

• It includes copying and paraphrasing. There is a continuum of textual borrowing: Near Copy, Minimal Revision, Moderate Revision, and Substantial Revision.

(Keck, 2007)
There is in fact very little novel language in our daily production and even less in our academic writing (Cortes, 2013).

• Common formulaic expressions in research article introductions:
  
  the rest of this paper is organized as follows
  the objective of this study was to evaluate
  the purpose of the present study was to
  it has been suggested that
  little is known about the
  participants were randomly assigned to
  $p$ less than or equal to 0.05
  agreed to participate in the study
  a randomized complete block desi
• “The use of words and/or ideas from another source, without appropriate attribution, and with the intention to deceive.”

Pecorari, 2008
• **Plagiarism frequently involves a failure to acknowledge in the text, notes, or footnotes, the quotation of the paragraphs, sentences, or even a few phrases written or spoken by someone else.**

Georgia State University Student Code of Conduct and Administrative Policies - Policy on Academic Honesty (Revised March 15, 2012)
Merkel's Education Minister Has Ph.D. Title Revoked

German Education Minister Annette Schavan has long been dogged by accusations that she had plagiarized parts of her Ph.D. thesis. Now, the University of Düsseldorf has revoked her degree. She may be forced to resign from Chancellor Angela Merkel's cabinet.

A university president resigned after a recent plagiarized speech. It's not the first commencement address lifted

By Travis Caldwell and Amanda Jackson, CNN

Updated 6:03 AM ET, Fri May 14, 2021

University of South Carolina president resigns after plagiarizing speech 01:16

• A first-year international doctoral student was charged with plagiarism on a course paper after the instructor ran a draft of the document through TurnItIn. The program identified a high percentage of external sources without proper attribution. Almost all the lines identified by TurnItIn were cited, but were missing quotations or other citation elements. The student stated that she did use the citation standards that were taught to her at her undergraduate institution in her home country, however these standards were not the same conventions used in her GSU doctoral program.

• Academic Penalty: Failing grade on the assignment.
1.1.2 Geological setting of Chew Bahir basin, southern Ethiopian rift

The Chew Bahir basin is located along the East African Rift System and is bound in the northeast by the Southern part of the Ethiopian Rift and in the southwest by Lake Turkana. The Chew Bahir basin extends south to the Kenyan Rift and forms the northernmost part of the broadly rifted zone that was formed when rifting migrated eastward along pre-rift structures of the Anza Rift (Ebinger et al., 2000, Corti, 2002). The basin is closed hydrologically as it is separated from the catchment which is majorly composed of feldspar-bearing Proterozoic granitoids and mafic gneisses whereas the eastern part of the catchment is dominated by subordinate rhyolite-trachyte and felsic tuffs. Being in the center of the ranges makes the basin a source for transported from the surrounding rocks.

...although established is not linear due to differential weathering, erosion, and precipitation of minerals depending on the local climatic conditions and exposure to agents of weathering. The complexity of this relationship makes it difficult to decipher climatic information in sediment cores as it may result in different time-lags between the responses of different climate proxies (Foerster et al., 2018). The increasing availability of micro-X-ray fluorescence (µXRF) scanners has led to an increase in the use of major and trace element concentrations (often without any quantitative calibration) as climate proxies (Peterson et al., 2000; Jaccard et al., 2005; Yancheva et al., 2007; Martínez-Garcia et al., 2010; Foerster et al., 2012, 2014, 2018). Investigations on short (< 20 m) pilot cores taken from the Chew Bahir basin in 2009/2010 have shown that potassium concentrations are sensitive to rapid variations and climate variations...
**SCIENTIFIC MISCONDUCT**

**A CASE OF PLAGIARISM**

May is a second-year graduate student preparing the written portion of her qualifying exam. She incorporates whole sentences and paragraphs verbatim from several published papers. She does not use quotation marks, but the sources are suggested by statements like "(see ... for more details)." The faculty on the qualifying exam committee note inconsistencies in the writing styles of different paragraphs of the text and check the sources, uncovering May's plagiarism.

After discussion with the faculty, May's plagiarism is brought to the attention of the dean of the graduate school, whose responsibility it is to review such incidents. The graduate school regulations state that "plagiarism, that is, the failure in a dissertation, essay, or other written exercise to acknowledge ideas, research or language taken from others" is specifically prohibited. The dean expels May from the program with the stipulation that she can reapply for the next academic year.
1. Is plagiarism like this a common practice?
2. Are there circumstances that should have led to May’s being forgiven for plagiarizing?
3. Should May be allowed to reapply to the program?

Click the link in chat or scan the QR code to take quick poll

https://bit.ly/3CBb5yW
Questions