Welcome from the Graduate Dean

Dr. Lisa Armistead
Dean of the Graduate School
Professor of Psychology
Andrew Young School of Policy Studies
• Matt Arp, Director, Office of Academic Assistance

Byrdine F. Lewis College of Nursing & Health Professions
• Felisha Norrington, Director Office of Academic Assistance

College of the Arts
• Tony Davis, Assistant Director Office of Academic Assistance

College of Arts & Sciences
• Amber Amari, Assistant Dean for Graduate Programs
Graduate Staff Introductions

College of Education & Human Development
• Leslie A. Gillett, Director of Graduate Student Services

Institute for Biomedical Sciences
• T‘Keyah Johnson, Graduate Program Coordinator

J. Mack Robinson College of Business
• Colleen Joyce, Director of Office of Academic Assistant

School of Public Health
• Denise Gouveia, Director Office of Academic Assistance and Career Services
Do you have a question for the graduate admissions team or your college graduate services staff?

Would you like to learn more about campus resources and services?

Click “Expo” on the left side menu to visit the Resource Expo booths.
Networking

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Who's in the “virtual” room?
Take quick poll. On the right-side menu.
Surviving and Thriving at GSU
Tips & Strategies

• Set Goals, Planning from the Endpoint Back
• Break Tasks into Manageable Pieces
• Use To Do List-Prioritize
• Adapt to Your Clock
• Exploit Opportunities
Tips & Strategies cont…

• Use Your Department, College and University Resources
• Rest and Play
• Cultivate and Maintain Relationships (Play Nicely with Others)
• Be Thick-Skinned and Persistent
Negotiating Advising and Mentoring Relationships
The core of graduate education in the U.S., as in many other countries, is the close relationship between the research student and the mentor, particularly for students enrolled in Ph.D. programs. These relationships begin as mentor/advisor and pupil and ideally end up as colleagues. Obviously, under these circumstances, it is imperative that the student and supervisor be as carefully matched as possible. Matching or fit can be an ongoing process and you can contribute to the success (or failure) of fit.
Four Areas to attend to as you do your part to have good relationships with your mentor and other faculty in your program

1. Understand the Expectations
2. Be Professional
3. Practice Good Time-Management
4. Manage issues in the relationship
Understand the Expectations

• Responsibilities, balance needs to maximize professional development
• If in doubt, ask for clarification
• Demonstrate initiative and motivation
• Discuss publication credit, where appropriate
Be Professional

• Formal address
• Punctuality
• Email etiquette
• Take responsibility for your behavior
• Make the most of the learning experience
Practice Good Time-Management

• Huge diff between grad and ugrad
• Everything takes much longer. Plan accordingly.
• Try not to over-commit
• Break large tasks into smaller chunks and set deadlines (collaboratively if possible)
Manage Issues in the Relationship

• Seek input and advice from multiple mentors.
• Understand your role in the problem and take responsibility.
• Don’t avoid-seek feedback.
• Talk first directly to the faculty member.
• Elevate as needed.